

National Career Development Guidelines

Career Management Domain

| Goals | Goal CM1: Create and manage a career plan that meets your career goals. | | | Goal CM2: Use a process of decision-making as one component of career development. | | | Goal CM3: Use accurate, current, and unbiased career information during career planning and management. | | | Goal CM4: Master academic, occupational, and general employability skills in order to obtain, create, maintain, and/or advance your employment. | | | Goal CM5: Integrate changing employment trends, societal needs, and economic conditions into your career plans. | | |
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| Indicators | K | A | R | K | A | R | K | A | R | K | A | R | K | A | R |
| Activity Title | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Introducing Career Trek | | | | | | | | | | | | | | | |
| Introducing Career Trek Cards | | | | | | | X | | | | | | | | |
| Variation | | | | | | | X | | | | | | | | |
| Sorting for Clusters | | | | | | | X | | | | | | | | |
| Variation | | | | | | | X | | | | | | | | |
| Cluster Commotion | | | | | | | X | | | | | | | | |
| Variation | | | | | | | X | | | | | | | | |
| Discovering Similarities | | | | | | | X | | | | | | | | |
| Variation | | | | | | | X | | | | | | | | |
| Which Workers Do You Know? | X | | | | | | | | | | | | | | |
| Variation | X | | | | | | | | | | | | | | |
| Simon Says...Know Your Future | X | | | | | | X | | | | | | | | |

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| Variation | X | | | | | | X | | | | | | | | |
| Wax Museum of Occupations | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Guidance | | | | | | | | | | | | | | | |
| Little Red Hen | | | | | | | | | | X | | | | | |
| Variation | | | | | | | | | | X | | | | | |
| Choices | | | | | | | X | | | | | | | | |
| Interested? | | | | | | | X | | | X | | | | | |
| Ten Things I Love To Do | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| What Would You Do? | | | | | | | | | | X | | | | | |
| Variations | | | | | | | | | | X | | | | | |
| School Subjects at Work | | | | | | | | | | X | | | | | |
| Occupation Web | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| Worker Skills | | | | | | | | | | X | | | | | |
| Variation | | | | | | | | | | X | | | | | |
| Skills at Work | | | | | | | | | | X | | | | | |
| Variation | | | | | | | | | | X | | | | | |
| Career Clusters | | | | | | | X | | | | | | | | |
| Variation | | | | | | | X | | | | | | | | |
| How is a Teacher Like an Architect? | | | | | | | X | | | X | | | | | |
| Variation | | | | | | | X | | | X | | | | | |
| Occupation Clusters | | | | X | X | | X | | | | | | | | |
| Variation | | | | X | X | | X | | | | | | | | |
| Take Charge | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| Mapping Your Future | X | | | | | | X | | | | | | | | |

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| Variation | X | | | | | | | | | | | | | | | |
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| Health/Physical Education | | | | | | | | | | | | | | | | |
| Who Keeps Us Healthy? | | | | | | | X | | | | | | | | | |
| Variation | | | | | | | X | | | | | | | | | |
| Shopping for Careers | | | | | | | X | | | | | | | | | |
| Variations | | | | | | | X | | | | | | | | | |
| Stress | | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | | |
| Motor Skills | | | | | | | X | | | | | | | | | |
| Leisure Retreat | | | | | | | X | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Language Arts | | | | | | | | | | | | | | | | |
| What's My Line? | | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | | |
| Guess What I Am | | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | | |
| Expressing Feelings | | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | | |
| My personal Career Trek Card | | | | | | | X | | | | | | | | | |
| Talking About It | | | | | | | | | | | | | | | | |
| Variations | | | | | | | | | | | | | | | | |
| Newspaper Scavenger Hunt | | | | | | | X | | | | | | | | | |
| Variations | | | | | | | | | | | | | | | | |
| Hello...Phone Message | | | | | | | | | | X | | | | | | |
| Variation | | | | | | | | | | X | | | | | | |
| Classifieds | | | | | | | X | | | X | | | | | | |
| Variation | | | | | | | X | | | X | | | | | | |

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| Wanted! | | | | | | | | | | X | | | | | |
| Variations | | | | | | | | | | X | | | | | |
| Imagine Life Without Them | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| Vocabulary Building | | | | | | | | | | | | | | | |
| Variations | | | | | | | | | | | | | | | |
| What Would They Be Doing Now? | | | | X | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Arts | | | | | | | | | | | | | | | |
| What Is It? | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| Peacekeeper | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| The Web of Work | | | | | | | | | | | | | | | |
| Variations | | | | | | | | | | | | | | | |
| What Are My Roles? | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| Something Special About Me | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| Positive Identification | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Math | | | | | | | | | | | | | | | |
| Math Careers | | | | | | | | | | | | | | | |
| Variation | | | | | | | | | | | | | | | |
| Learning to Work | | | | | | | X | | | | | | | | |
| Variation | | | | | | | X | | | | | | | | |
| Galaxy of Occupations | | | | | | | X | | | | | | | | |

